Setting:

* Working class
  + To sputnik, we got enough to worry about right here
  + Miners
  + Southern accent
  + Buck up homer, you’re a coal boy. When you take that shovel in your hand it’ll feel natural.
* Gender segregation
* Communication

Characters:

Sociological Concepts:

* Forms of Capital
  + Financial capital
    - Need a scholarship to go to school
    - BUT dad is management at coal mining company. Better off than others.
    - A moment of contrast. Man in red shiny sports vehicle drives up, talks to boys. The boys lose their words and break up their fight to look on in awe.
    - Company owns most of their furniture, forces homer to work in the mine to pay for fathers medical bills.
  + Cultural capital
    - Why should the jocks be the only ones getting the scholarships
    - Homer actually wants to go to university.
    - Homer’s friends -> we’re a bunch of hillbillies

Homer -> we gotta get into the science fair

* + - Homer knows who Werhner von Brauhn is
    - Book from teacher
    - Embodied cultural capital
      * Polite language towards elders.
      * Deference in the presence of elders.
    - Principal: Our job is to give these kids an education, not false hopes. Direct quote from the principal. Captures the essence of the role that schools play in reproducing inequality.
    - Miss Riley: I can’t sit back and let them become coal miners. Cultural capital.
    - Newspaper article written about them -> accomplishment to adorn the resume.
    - Miss Riley stops talking to homer after homer signs up to be a coal miner. Miss riley symbolizes the way to the alternative lifestyle. He loses it once in signing up to mine coal.
    - Institutionalized capital
      * Winning the science fair
      * Tons of scholarship opportunities.
  + Social Capital
    - Homer’s close relationship with teacher.
    - Dad -> connection with upper class business men.
    - Homer spends a lot of time at mine among fathers employees, knows how to talk to authority. Very polite.
    - Homer has access to bykovsky. Learns how to weld and how to work machinery/engineer.
    - Teacher expectations and encouragement.
    - Werhner von Brauhn
    - Brother goes to University on football scholarship
    - Miss rileys endorsement after news of her illness
    - Dad employs his resources from work to aid his son.
* Habitus
  + To sputnik, we got enough to worry about right here – store clerk
  + Homer, doesn’t ever want to go to the mine.
  + Friends say = I know im gonna be a miner. I’ve known my entire life. Gives up on entering and winning the science fair. What the hell’s so bad about mining coal?
  + Homer: the mine will kill you.
  + Teacher= introduces homer to science fair
  + Gains attention, newspaper article
  + Strong conviction to get out of town, go to university.
* Child-rearing by Lareau
  + Natural Accomplishment of Growth
    - Doesn’t show parents talking to homer about his studies
    - Homer has all the time in the world to develop his rocket.
    - Father barely acknowledges homer’s birthday.
    - Father, “I was born for this and you were too”
    - Proud of homer for taking on after him.
    - Sense of constraint, former felt the need to support his family and work at the coal mine.
  + Concerted cultivation
    - Teacher, Miss Riley
    - Gathers information on science fair and scholarship opportunities
    - Is of a higher cultural capital background, presumably
      * Refuses to sit and watch while kids grow up to be miners and breathe in coal for the rest of their lives. Looks down on mining.
    - Gives book to homer
    - Helps homer and his gang get by principal and pursue rocket building
    - In a sense the father is exercising concerted cultivation by involving himself in his son’s life, advising against the rocket business, and then saying nothing when homer refuses to go back to school after mining as an interim replacement for his father.
    - Miss Riley’s endorsement after news of her illness.
* Language code
  + Restricted code
    - Yes ma’am to mother
    - Respectful language to elders
    - Rocket stuff is thrown out and banned after rocket incident. Father doesn’t reason with Homer, and Homer is insubordinate but does not attempt comprehensive communication with father.
  + Elaborated code
    - Dad speaks to a lot of upper class businessmen who own and operate the mines. Can speak in elaborated code
    - Dad asks homer what he thinks about the rocket movement, thinks it’s all a scam. Believes coal mining provides a better future because it is traditional and grounded.
    - Dad explains to homer comprehensively in elaborated code.
    - Begrudgingly supports son’s ventures.
    - Father when he comes home from the hospital, on the bed, talking about homer’s mining.
    - Mother confronts father for his arrogance and obsession with the mines. Demands help for homer. All conversations are comprehensive, clearly explain motives and reasoning.
* Counterculture
  + Machoism
    - Boys bully nerd.
    - Science fairs are for geeks.
    - Dad favors Jim over Homer because Jim is more macho than Homer. Homer messed up at football tryouts. Jim is seen schooling Homer on how to talk to girls. Jim gets a football scholarship. Jim’s success and venture into university is an acceptable form of success in the working class eyes. It’s through manly means.
    - Goes to Jim’s football but never goes to watch homer
    - Father beats up other boy’s guardian for domestic violence. A battle of might.
  + Community
    - Buck up homer, you’re a coal boy. When you take that shovel in your hand it’ll feel natural.
    - O’Dell denies the danger and lowliness of mining. They take pride in it, can’t admit the inadequacy of their livelihood.
    - Father: You better take an interest in your own damn town.
    - Father, “I was born for this and you were too”
    - Proud of homer for taking on after him.
    - Community of miners Help and support homer.
* Learning Competencies
  + Homer is able to
    - Ask friend for help (learn how to learn)
    - Take initiative in his learning (eagerness to learn)
    - Read up about rockets and self-learn. (initiating active learning)
    - Teaches himself math and ballistics even while mining
* Sputnik, Freedom vs equality
  + Listens to radio of sputnik in class.
  + General sense of unrest
  + Lack of interest in sputnik, just a sense of unrest. Homer and his nerd friend seem to be the only ones inspired by the satellite.
  + National science fair
  + Teacher conspicuously favors homer and his gang over everybody else.

Why is homer different from other kids? Why does he dream of success and leaving the community? Why can he acknowledge the truth of the dangers of mining.

Father is a conflicted figure.

Manages workers at the mine, against strikes. At conflict with the union.

Elaborated code plus restricted code.

Our job is to give these kids an education, not false hopes. Direct quote from the principal. Captures the essence of the role that schools play in reproducing inequality.

Miss riley vs Principal

Concerted vs natural

Elaborated vs restricted

Expectations vs none

Cultural capital vs

Difference between cultural and social capital of son and father drive a wedge between their relationship. Testament to social divide promoted by capital